2017-18 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

Campus Name: **STOCKDALE H S**

Campus Number: 247906001

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		Chain	District	Commo	African	llianania	\A/b *L -	American	A siss	Pacific	Two or More	Special Ed	Econ	EL (Current &
		<u>State</u>	District		American	Hispanic	White	Indian	Asian	Islander	Races	Ea	Disadv	Monitored
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performance	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	72%	72%	*	*	*	-	-	-	-	*	*	*
	2017	64%	84%	84%	-	*	86%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	51%	51%	*	*	*	-	-	-	-	*	*	*
	2017	43%	58%	58%	-	*	57%	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	9%	9%	*		*	-	-	-	-	*	*	*
	2017	8%	10%	10%	-	*	11%	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	83%	83%	-	*	*	-	-	-	-	*	*	*
	2017	66%	86%	86%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	68%	68%	-	*	*	-	-	-	-	*	*	*
	2017	45%	63%	63%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	11%	11%	-	*	*	-	-	-	-	*	*	*
	2017	6%	11%	11%	*	*	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	92%	90%	*	100%	75%	-	-	-	-	*	85%	*
	2017	83%	95%	94%	-	96%	91%	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	55%	72%	63%	*	70%	50%	-	-	-	-	*	56%	*
	2017	48%	68%	63%	-	58%	70%	-	-	-	-	*	58%	*
At Masters Grade Level	2018	32%	42%	27%	*	26%	25%	-	-	-	-	*	26%	*
	2017	26%	32%	24%	-	27%	22%	-	-	-	-	*	37%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	88%	*	*	90%	-	-	-	-	*	81%	*
	2017	86%	98%	98%	-	100%	97%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	59%	59%	*	*	55%	-	-	-	-	*	48%	*
	2017	57%	77%	77%	-	77%	76%	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	22%	22%	*	*	31%	-	-	-	-	*	16%	*
	2017	21%	30%	30%	-	20%	38%	-	-	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	98%	98%	*	100%	96%	-	-	-	-	*	100%	*
	2017	91%	98%	98%	-	100%	97%	-	-	-	*	*	96%	-
At Meets Grade Level or Above	2018	70%	83%	83%	*	90%	74%	-	-	-	-	*	88%	*
	2017	66%	76%	76%	-	77%	74%	-	-	-	*	*	64%	-
At Masters Grade Level	2018	40%	44%	44%	*	43%	43%	-	-	-	-	*	33%	*
	2017	35%	35%	35%	-	32%	32%	-	-	-	*	*	29%	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	83%	86%	*	88%	82%	-	-	-	-	60%	83%	*
	2017	75%	85%	92%	*	93%	91%	-	-	-	*	75%	90%	*
At Meets Grade Level or Above	2018	48%	56%	64%	*	69%	58%	-	-	-	-	23%	61%	*
	2010	45%	54%	67%	*	69%	65%	-	-	-	*	52%	60%	*
At Masters Grade Level	2018	22%	26%	22%	*	19%	23%	_	-	-	_	10%	18%	*
	2010	20%	20%	21%	*	18%	23%	-	_	-	*	18%	17%	*
All Grades ELA/Reading	2017	2070	کمب /0	21/0		1070	23/0	-	-	-		1070	17 /0	
	2010	74%	80%	78%	*	78%	77%					*	*	*
At Approaches Grade Level or Above	2018			78% 85%	*		77% 84%	-	-	-	-	*	*	*
At Maata Crada Laval ar About	2017	72%	85%		*	86%		-	-	-	Ŧ	*	*	*
At Meets Grade Level or Above	2018	46%	53%	60%	*	62%	57%	-	-	-	-	*	*	*
	2017	44%	52%	60%	*	66%	54%	-	-	-	÷	*	Ť	÷

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	24%	10%	*	9%	11%	-	-	-	-	*	*	*
	2017	19%	23%	11%	*	9%	12%	-	-	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	87%	90%	*	100%	75%	-	-	-	-	*	85%	*
	2017	79%	89%	94%	-	96%	91%	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	50%	56%	63%	*	70%	50%	-	-	-	-	*	56%	*
	2017	46%	56%	63%	-	58%	70%	-	-	-	-	*	58%	*
At Masters Grade Level	2018	24%	27%	27%	*	26%	25%	-	-	-	-	*	26%	*
	2017	22%	27%	24%	-	27%	22%	-	-	-	-	*	37%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	88%	*	*	90%	-	-	-	-	*	81%	*
	2017	79%	90%	98%	-	100%	97%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	61%	59%	*	*	55%	-	-	-	-	*	48%	*
	2017	49%	61%	77%	-	77%	76%	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	22%	*	*	31%	-	-	-	-	*	16%	*
	2017	19%	25%	30%	-	20%	38%	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	87%	98%	*	100%	96%	-	-	-	-	*	100%	*
	2017	77%	84%	98%	-	100%	97%	-	-	-	*	*	96%	-
At Meets Grade Level or Above	2018	53%	64%	83%	*	90%	74%	-	-	-	-	*	88%	*
	2017	49%	59%	76%	-	77%	74%	-	-	-	*	*	64%	-
At Masters Grade Level	2018	31%	37%	44%	*	43%	43%	-	-	-	-	*	33%	*
	2017	27%	29%	35%	-	32%	32%	-	-	-	*	*	29%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	76 76	76 71	- *	78 80	75 58	- -	-	- -	-	69 *	74 67	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 72	74 76 71	* - *	79 78 80	69 75 58	- -	- -	- -	- -	56 69 *	70 74 67	* * *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Prev	rious Year)												
Promoted to Grade 9 2018	8 8%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Prev	rious Year)												
Promoted to Grade 9 2018	3 45%	*	*	-	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 247 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perform	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	83%	86%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	85%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	56%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	54%	67%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	26%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	24%	21%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	80%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	85%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	53%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	52%	60%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	24%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	23%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	87%	90%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	89%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	56%	63%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	56%	63%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	27%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	27%	24%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	87%	88%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	61%	59%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	61%	77%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	30%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	87%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	84%	98%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	64%	83%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	59%	76%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	37%	44%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	29%	35%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	74	-	-	-	-	-	*	-	*	-	*	*

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001				E	TEXAS ED Texas Academ 2017-18 Camp Bilingual Education	nic Perforr us STAAR	nance Re Perform	port ance					Grade S	Students: 247 Span: 09 - 12 EL Students)
		State	District	Campus	Bilingual BE-Tra Education Early E				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	76		-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	72	71		-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 97%	*	100% 98%	100% 95%	-	-	-	-	100% 95%	100% 97%	100% 100%
Mobile Other Exclusions	4% 1%	6% 0%	2% 1%	*	2% 0%	3% 2%	-	-	-	-	0% 5%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	-	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	*	99% 93%	98% 93%	- -	-	-	*	98% 98%	99% 88%	*
Mobile Other Exclusions	4% 1%	6% 0%	5% 0%	*	6% 0%	5% 0%	-	-	-	*	0% 0%	10% 0%	*
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	* * *	1% 1% 0%	2% 2% 0%	- -	- -	-	* * *	2% 2% 0%	1% 1% 0%	* *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	C	African	llionaria	\A/l=`t=	American	A = i = =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	96.2%	*	96.5%	95.8%	-	*	-	*	93.7%	95.7%	*
2015-16	95.8%	96.3%	96.3%	*	96.6%	95.9%	-	*	-	97.5%	94.6%	95.4%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	×
2015-16	2.0%	0.4%	0.4%	*	0.0%	0.7%	-	*	-	0.0%	0.0%	0.8%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	4.0%	0.0%	0.0%	*	0.0%	0.0%	_	*		*	*	0.0%	
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%		*		*	*	0.0%	
Graduates and TxCHSE	90.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE,							-		-				-
and Continuers Class of 2016	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduated	89.1%	98.2%	98.2%	-	100.0%	97.3%	-	_	-	_	100.0%	100.0%	k
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	_	_		_	0.0%	0.0%	×
Continued HS	4.2%	0.0%	0.0%	_	0.0%	0.0%		_			0.0%	0.0%	*
Dropped Out	6.2%	1.8%	1.8%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	k
Graduates and TxCHSE	89.6%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	,
Graduates, TxCHSE,				-			-	-	-	-			
and Continuers	93.8%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	k
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Dropped Out	6.6%	1.8%	1.8%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	k
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	×
and Continuers Class of 2015	93.4%	98.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	×
	04.00/	100.00/		*	100.00/	100.00/					100.00/	100.00/	
Graduated	91.3%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%		0.0%	0.0%		-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	_	_	100.0%	100.0%	
	51.070	100.070			100.070	100.070					100.070	100.070	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2014													
Graduated	90.9%	95.7%	97.8%	*	92.9%	100.0%	_	_	_	*	*	92.9%	-
Received TxCHSE	1.2%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	-
Dropped Out	7.2%	4.3%	2.2%	*	7.1%	0.0%	_	_	_	*	*	7.1%	-
Graduates and TxCHSE	92.2%	95.7%	97.8%	*	92.9%	100.0%	_	_	_	*	*	92.9%	_
Graduates, TxCHSE,	52.270	55.770	57.070		52.570	100.070						52.570	
and Continuers	92.8%	95.7%	97.8%	*	92.9%	100.0%				*	*	92.9%	
and Continuers	92.0%	95.7 %	97.0%		92.9%	100.0%	-	-	-			92.9%	-
4 Maay Fadayal Graduatian Data M			17)										
4-Year Federal Graduation Rate V				*	100.00/	100.00/		*		*	*	100.00/	
Class of 2017	89.7%	100.0%	100.0%		100.0%	100.0%	-	4	-	-		100.0%	-
Class of 2016	89.1%	98.2%	98.2 %	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	Ŧ
RHSP/DAP Graduates (Longitudi		CC 70/	CO 49/	*		02.20/		*		*	*	50.00/	
Class of 2017	88.5%	66.7%	68.4%	*	65.2%	83.3%	-	*	-	*		50.0%	-
Class of 2016	87.4%	59.3%	59.3%	-	44.4%	66.7%	-	-	-	-	0.0%	54.5%	*
	D-4-X												
FHSP-E Graduates (Longitudinal		*	*										
Class of 2017	6.0%	*	*	-	-	*	-	-	-	*	-	*	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	*	*	-	-	*	-	-	-	*	-	*	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G				*	65 20/	05 70/		L			*		
Class of 2017	85.9%	69.0%	70.7%		65.2%	85.7%	-	*	-	*		55.6%	-
Class of 2016	85.1%	59.3%	59.3%	-	44.4%	66.7%	-	-	-	-	0.0%	54.5%	*
RHSP/DAP Graduates (Annual R					60 D.								
2016-17	87.2%	70.3%	70.3%	*	68.2%	83.3%	-	*	-	*	*	53.3%	-
2015-16	85.6%	56.1%	56.1%	-	40.0%	64.9%	-	-	-	-	0.0%	40.9%	*
FHSP-E Graduates (Annual Rate))												
2016-17	7.2%	*	*	-	-	*	-	-	-	*	-	*	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	*	*	-	-	*	-	-	-	*	-	*	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	72.5%	72.5%	*	68.2%	85.7%	-	*	-	*	*	58.8%	-
2015-16	83.3%	56.1%	56.1%	-	40.0%	64.9%	-	-	-	-	0.0%	40.9%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	40	100.0%	40	334,424
By Ethnicity:				
African American	1	2.5%	1	42,132
Hispanic	22	55.0%	22	164,446
White	14	35.0%	14	105,748
American Indian	0	0.0%	0	1,254
Asian	1	2.5%	1	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	2	5.0%	2	6,283
By Graduation Type:				
Minimum H.S. Program	11	27.5%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	26	65.0%	26	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	3	7.5%	3	25,399
Special Education Graduates	2	5.0%	2	25,105
Economically Disadvantaged Graduates	17	42.5%	17	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	8	20.0%	8	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 247 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y Graduates	(Student A	chievement)										
College, Career, and Military Read	y (Annual Gr	aduates)											
2016-17	54.2%	51.3%	51.3%	*	61.4%	42.9%	-	*	-	*	*	47.1%	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	40.0%	40.0%	*	50.0%	35.7%		*		*	*	29.4%	
2010-17	47.0%	40.0%	40.0%		50.0%	35.7%	-		-			29.4%	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	52.5%	52.5%	*	59.1%	57.1%	-	*	-	*	*	41.2%	-
Mathematics													
2016-17	42.0%	42.5%	42.5%	*	50.0%	28.6%	-	*	-	*	*	35.3%	-
Both Subjects													
2016-17	37.8%	35.0%	35.0%	*	45.5%	28.6%	-	*	-	*	*	23.5%	-
Completion of Either Nine or More	Hours of Du	al Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject													
2016-17	19.9%	27.5%	27.5%	*	31.8%	28.6%	-	*	-	*	*	17.6%	-
AD/ID Mat Critaria in Any Subject (luotoo)											
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	iuales)											
2016-17	20.1%	7.5%	7.5%	*	9.1%	7.1%		*		*	*	0.0%	
2010-17	20.1%	7.5%	7.5%		9.1%	7.170	-		-			0.0%	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	16.3%	16.3%	*	18.2%	10.7%	-	*	-	*	*	20.6%	-
		~ · · · ·											
Approved Industry-Based Certificat 2016-17	2.7%	Graduates) 0.0%	0.0%	*	0.0%	0.0%		*		*	*	0.0%	
2010-17	2.7%	0.0%	0.0%		0.0%	0.0%	-		-			0.0%	-
Graduate with Completed IEP and V	Workforce R	eadiness (Ai	nual Graduate	95)									
2016-17	1.0%	2.5%	2.5%	*	4.5%	0.0%	-	*	-	*	*	5.9%	-
CTE Coherent Sequence Coursew		with Industry-		ations (Annua	al Graduates)								
2016-17	17.3%	27.5%	27.5%	*	27.3%	21.4%	-	*	-	*	*	29.4%	-
U.S. Armed Forces Enlistment (Anr			0.00/	*	0.00/	0.00/		*		*	*	0.00/	
2016-17	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	= Criterion) (Annu	ual Graduates	5)										
2016-17 2015-16	23.4% 22.6%	15.0% 12.3%	15.0% 12.3%	*	27.3% 25.0%	0.0% 5.4%	-	*	-	*	* 0.0%	11.8% 13.6%	-
Mathematics 2016-17	19.8%	27.5%	27.5%	*	45.5%	0.0%	_	*	_	*	*	23.5%	_
2015-16 Both Subjects	18.1%	10.5%	10.5%	-	10.0%	10.8%	-	-	-	-	0.0%	9.1%	*
2016-17	12.9%	12.5%	12.5%	*	22.7%	0.0%	-	*	-	*	*	5.9%	-
CTE Coherent Sequence (A	nnual Graduates)	1											
2016-17	50.5%	85.0%	85.0%	*	81.8%	85.7%	-	*	-	*	*	76.5%	-
2015-16	47.8%	93.0%	93.0%	-	90.0%	94.6%	-	-	-	-	90.9%	90.9%	*
Completed and Received Control English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2016-17 Both Subjects	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation	n) (Grades 11-12)												
All Subjects	26.29/	C C (c c c c c c c c c c	*	C 40/	7 50/				*	,	4.20/	,
2017	26.2%	6.6%	6.6%	*	6.4%	7.5%	-	*	-	*	n/a	4.2%	n/a
2016 English Language Arts	25.5%	5.7%	5.7%	*	2.3%	8.8%	-	*	-	*	n/a	1.9%	n/a
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	6.6%	6.6%	*	6.4%	7.5%	-	*	-	*	n/a	4.2%	n/a
2016	6.8%	5.7%	5.7%	*	2.3%	8.8%	-	*	-	*	n/a	1.9%	n/a
Science	0.070	0.770	••••		2.0 / 0	0.070							
2017	10.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	10.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees > All Subjects	>= Criterion) (Gra	des 11-12)											
2017	49.1%	42.9%	42.9%	-	*	*	-	-	-	-	n/a	*	n/a
2016	49.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	42.9%	42.9%	-	*	*	-	-	-	-	n/a	*	n/a
2016 Science	54.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 247 Grade Span: 09 - 12 School Type: High School

										Two or			
	.	<u> </u>	~	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%												
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	41.0%	-	-	-	-	-	-	-	-	-	11/d	-	11/d
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	57.5%	57.5%	*	50.0%	78.6%	-	*	-	*	n/a	35.3%	n/a
Class of 2016	71.6%	50.9%	50.9%	-	20.0%	64.9%	-	-	-	-	n/a	44.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	21.7%	21.7%	-	9.1%	36.4%	-	*	-	-	n/a	16.7%	n/a
Class of 2016	22.5%	17.2%	17.2%	-	*	16.7%	-	-	-	-	n/a	9.1%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1019	1019	-	1015	1034	-	*	-	-	n/a	1005	n/a
Class of 2016	1375	1407	1407	-	*	1393	-	-	-	-	n/a	1385	n/a
English Language Arts													
Class of 2017	512	520	520	-	519	534	-	*	-	-	n/a	520	n/a
Class of 2016	903	933	933	-	*	918	-	-	-	-	n/a	920	n/a
Mathematics													
Class of 2017	507	498	498	-	497	499	-	*	-	-	n/a	483	n/a
Class of 2016	472	474	474	-	*	474	-	-	-	-	n/a	461	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.6	22.6	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.0	21.0	-	*	19.2	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	22.4	22.4	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	21.3	21.3	-	*	19.1	-	-	-	-	n/a	*	n/a
Mathematics	20.4	22.4			*	*					,	*	,
Class of 2017	20.4	22.1	22.1	-			-	-	-	-	n/a		n/a
Class of 2016 Science	20.5	20.1	20.1	-	*	19.0	-	-	-	-	n/a	*	n/a
Class of 2017	20.6	23.1	23.1	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	20.9	20.9	-	*	19.2	-	-	-	-	n/a	*	n/a
	20.0	2010	_000										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours												2.0000	(00.000)
Any Subject	• •	,											
2016-17	37.1%	21.0%	21.0%	*	19.6%	21.9%	-	*	-	20.0%	0.0%	10.6%	*
2015-16	35.9%	16.1%	16.1%	*	12.1%	20.5%	-	*	-	0.0%	3.1%	10.6%	*
English Language Arts													
2016-17	16.8%	11.1%	11.1%	*	9.6%	12.3%	-	*	-	20.0%	0.0%	5.4%	*
2015-16	16.2%	8.8%	8.8%	*	9.3%	9.2%	-	*	-	0.0%	0.0%	5.9%	*
Mathematics													
2016-17	19.5%	18.0%	18.0%	*	17.3%	17.8%	-	*	-	*	0.0%	10.7%	*
2015-16	19.3%	15.2%	15.2%	*	9.4%	20.9%	-	*	-	0.0%	4.8%	7.8%	*
Science													
2016-17	5.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2015-16	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Social Studies													
2016-17	21.8%	13.0%	13.0%	*	10.7%	15.2%	-	*	-	20.0%	0.0%	5.6%	*
2015-16	20.8%	9.2%	9.2%	*	8.7%	10.3%	-	*	-	0.0%	0.0%	5.1%	*
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	56.1%	56.1%	-	40.0%	64.9%	-	-	-	-	8.3%	48.0%	*
2014-15	56.1%	58.6%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	53.6%	53.6%	-	37.5%	60.0%	-	-	-	-	*	44.4%	-
2014-15	55.6%	42.9%	42.9%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	npus Percent	District	State
Total Students	247	100.0%	830	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.0%	7.29
Grade 2	0	0.0%	5.9%	7.39
Grade 3	0	0.0%	7.3%	7.6
Grade 4	0	0.0%	8.4%	7.79
Grade 5	0	0.0%	7.5%	7.79
Grade 6	0	0.0%	8.2%	7.59
Grade 7	0	0.0%	8.2%	7.59
Grade 8	0	0.0%	6.7%	7.49
Grade 9	61	24.7%	7.5%	8.00
Grade 10	68	27.5%	8.3%	7.4
Grade 11	57	23.1%	6.9%	6.9
Grade 12	61	24.7%	7.3%	6.49
Ethnic Distribution:				
African American	3	1.2%	0.7%	12.6
Hispanic	115	46.6%	47.8%	52.4
White	126	51.0%	49.9%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	0.0%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	3	1.2%	1.2%	2.3
Economically Disadvantaged	120	48.6%	54.5%	58.8
Non-Educationally Disadvantaged	127	51.4%	45.5%	41.29
English Learners (EL)	2	0.8%	4.5%	18.8
Students w/ Disciplinary Placements (2016-17)	5	2.0%	1.4%	1.30
At-Risk	85	34.4%	41.9%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	26	68.4%	59.8%	43.3
Students with Physical Disabilities	*	*	17.9%	21.9
Students with Autism	*	*	8.5%	13.2
Students with Behavioral Disabilities	7	18.4%	13.7%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.49
Mobility (2016-17):				
Total Mobile Students	36	14.5%	16.0%	16.04
By Ethnicity:				
African American	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001

Ca			
Count	Percent	District	State
19	7.6%		
16	6.4%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.4%		
	Count 19	Count Percent 19 7.6% 16 6.4% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 19 7.6% 16 6.4% 0 0.0% 0 0 0 0.0% 0 0.0%

	Non-	Special Education I	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.8%	1.8%	-	25.0%	6.9%
Grade 1	-	7.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.9%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	7.1%	0.8%
Grade 9	0.0%	0.0%	8.0%	9.1%	9.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.3	18.8
Grade 2	-	16.3	18.8
Grade 3	-	18.8	19.0
Grade 4	-	16.7	19.2
Grade 5	-	16.9	21.2
Grade 6	-	13.8	20.3
Secondary:			
English/Language Arts	9.5	10.1	16.7
Foreign Languages	12.3	13.2	18.6
Mathematics	11.9	12.0	17.9
Science	14.2	14.2	19.0
Social Studies	11.4	12.8	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus					
Staff Information	Count/Average	Percent	District	Stat		
Total Staff	40.0	100.0%	100.0%	100.0		
Professional Staff:	34.2	85.4%	62.7%	64.1		
Teachers	30.0	74.9%	53.2%	50.1		
Professional Support	1.9	4.8%	4.0%	9.80		
Campus Administration (School Leadership)	2.3	5.7%	3.3%	3.0		
Educational Aides:	5.8	14.6%	12.7%	10.19		
Librarians & Counselors (Professional Support Headcount):						
Librarians						
Full-time	0.0	n/a	1.0	4,429		
Part-time	1.0	n/a	0.0	578		
Counselors						
Full-time	0.0	n/a	2.0	12,131		
Part-time	1.0	n/a	1.0	1,148		
Total Minority Staff:	8.8	22.1%	26.6%	49.9		
Teachers by Ethnicity and Sex:						
African American	0.5	1.7%	1.4%	10.4		
Hispanic	4.5	15.0%	17.6%	27.2		
White	24.0	80.0%	79.7%	58.9		
American Indian	0.0	0.0%	0.0%	0.3		
Asian	0.0	0.0%	0.0%	1.6		
Pacific Islander	0.0	0.0%	0.0%	0.4		
Two or More Races	1.0	3.3%	1.4%	1.1		
Malas	12.2	40.00/		22.7		
Males Females	12.3 17.7	40.9% 59.1%	25.0% 75.0%	23.7 76.3		
		00.1.70				
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.0%	1.4		
Bachelors	27.0	90.2%	89.9%	74.1		
Masters	2.9	9.8%	10.1%	23.8		
Doctorate	0.0	0.0%	0.0%	0.7		
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	0.0%	8.2		
1-5 Years Experience	10.0	33.3%	25.7%	29.1		
6-10 Years Experience	2.9	9.7%	21.7%	19.1		
11-20 Years Experience	9.2	30.8%	25.0%	28.2		
Over 20 Years Experience	7.9	26.2%	27.7%	15.3		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	10.0	6.3
Average Years Experience of Principals with District	13.0	10.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:	13.4	13.8	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,667
1-5 Years Experience	\$38,511	\$38,240	\$49,663
6-10 Years Experience	\$41,669	\$41,314	\$52,056
11-20 Years Experience	\$51,123	\$49,632	\$55,246
Over 20 Years Experience	\$53,396	\$52,753	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,601	\$45,762	\$53,334
Professional Support	\$46,985	\$52,016	\$63,165
Campus Administration (School Leadership)	\$53,702	\$63,549	\$77,712
Instructional Staff Percent:	n/a	67.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001

Total Students: 247 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.8%	4.5%	18.9%
Career & Technical Education	227	91.9%	27.3%	25.8%
Gifted & Talented Education	18	7.3%	11.0%	7.9%
Special Education	38	15.4%	14.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	0.2%	6.1%
Career & Technical Education	4.4	14.8%	6.0%	4.7%
Compensatory Education	0.4	1.5%	9.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	21.3	71.0%	73.5%	72.3%
Special Education	3.7	12.2%	10.9%	9.0%
Other	0.0	0.0%	0.2%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report